

Greenslopes State School - Student Learning and Wellbeing Framework



Five core competencies of Social Emotional Learning	Links to the school's Big Six Values	Creating safe, supportive and inclusive environments			Building the capability of staff, students and the school community
		Tier One	Tier Two	Tier Three – systems for early intervention	
Self awareness	<ul style="list-style-type: none"> ▪ Integrity ▪ Resilience 	<ul style="list-style-type: none"> ▪ AC – Learning Area: Health; Strand: Personal, Social and Community Health ▪ AC General Capability – Personal and Social Capability ▪ Skills for learning (second step) ▪ Empathy (Second step) ▪ Emotion Management (Second step) ▪ Differentiated teaching and learning ▪ Positive recognition: Green ticket winners and Student of the week 	<ul style="list-style-type: none"> ▪ Zones of regulation ▪ Individual support plan (ISP) ▪ Personalised Learning Plan (PLP) ▪ Student Services referral 	<ul style="list-style-type: none"> ▪ Student protection ▪ Metropolitan Region Behaviour AVT service ▪ Part-time Education plans ▪ Guidance Officer support ▪ Individual Curriculum Plan (ICP) ▪ Individual Behaviour Plan (IBP) 	<ul style="list-style-type: none"> ▪ Mandatory Training program ▪ Every student with a disability succeeding ▪ Mental Health First Aid training ▪ Improving student performance Meetings ▪ School Professional Development Plan ▪ Annual Developing Performance plans ▪ Your Mob online training for Indigenous perspectives
Self management	<ul style="list-style-type: none"> ▪ Opportunity ▪ Resilience ▪ Respect ▪ Integrity 	<ul style="list-style-type: none"> ▪ AC – Learning Area: Health; Strand: Personal, Social and Community Health ▪ AC General Capability – Personal and Social Capability ▪ Skills for learning (second step) ▪ Emotion management (Second step) ▪ Brain builder games – P – 3 (second step) ▪ Bridge Builders (Empowered learning) ▪ Differentiated teaching and learning ▪ Positive recognition: Green ticket winners and Student of the week 	<ul style="list-style-type: none"> ▪ Zones of regulation ▪ Individual support plan (ISP) ▪ Personalised Learning Plan (PLP) ▪ Student Services referral 	<ul style="list-style-type: none"> ▪ Child and Youth Mental Health Service (CHYMS) referral ▪ PPP parenting program ▪ Complex case management ▪ Child and Family Connect referral 	
Social awareness	<ul style="list-style-type: none"> ▪ Embracing diversity ▪ Respect 	<ul style="list-style-type: none"> ▪ AC – Learning Area: Health; Strand: Personal, Social and Community Health ▪ AC General Capability – Personal and Social Capability ▪ Empathy (second step) ▪ Problem solving (Second step) ▪ Differentiated teaching and learning ▪ Positive recognition: Green ticket winners and Student of the week 	<ul style="list-style-type: none"> ▪ Individual support plans (ISP) ▪ Personalised Learning Plan (PLP) ▪ Student Services referral 		
Responsible decision making	<ul style="list-style-type: none"> ▪ Community ▪ Respect ▪ Integrity 	<ul style="list-style-type: none"> ▪ AC – Learning Area: Health; Strand: Personal, Social and Community Health ▪ AC General Capability – Personal and Social Capability ▪ Empathy (second step) ▪ Emotion management (second step) ▪ Problem solving (Second step) ▪ Differentiated teaching and learning ▪ Positive recognition: Green ticket winners and Student of the week 	<ul style="list-style-type: none"> ▪ Zones of regulation ▪ Individual support plan (ISP) ▪ Personalised Learning Plan (PLP) ▪ Student Services referral 		
Relationship skills	<ul style="list-style-type: none"> ▪ Integrity 	<ul style="list-style-type: none"> ▪ AC – Learning Area: Health; Strand: Personal, Social and Community Health ▪ AC General Capability – Personal and Social Capability ▪ Empathy (Second step) ▪ Problem solving (Second step) ▪ Differentiated teaching and learning ▪ Positive recognition: Green ticket winners and Student of the week 	<ul style="list-style-type: none"> ▪ Individual support plan (ISP) ▪ Personalised Learning Plan (PLP) ▪ Student Services referral 		